

**SCHEME
OF
EXAMINATION
FOR M.ED (TWO YEARS) COURSE
TO BE IMPLEMENTED FROM
SESSION- 2015-17**



**DEPARTMENT OF EDUCATION
MAHARSHI DAYANAND UNIVERSITY ROHTAK.**

SCHEME OF EXAMINATION FOR M.Ed (TWO YEAR) COURSE

Semester-I

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week
		Total	Theory	Internal Assessment		
Course-I	Psychology of Learning and Development	100	80	20	4	4 (3Hours:80)
Course-II	Historical, Political and Economic foundations of Education	100	80	20	4	4 (3Hours:80)
Course-III	Education Studies	100	80	20	4	4 (3Hours:80)
Course-IV	Introduction to Educational Research	100	80	20	4	4 (3Hours:80)
Course-V-A	Internship: Teacher Education Institute (Phase-I, Three Weeks)	50	-	-	2	-
Course-V-B	Communication and Expository Writing	25			1	
Course-V-C	Self Development	25			1	
Total		500			20	

Note: Viva-Voice exam for Course V- A , V-B and V-C will be conducted by the external examiner at the end of the first semester.

Semester-II

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week
		Total	Theory	Internal Assessment		
Course-I	Philosophical Foundations of Education	100	80	20	4	4 (3 Hours:80)
Course-II	Sociological foundations of Education	100	80	20	4	4 (3 Hours:80)
Course-III	Curriculum Studies	100	80	20	4	4 (3 Hours:80)
Course-IV	Pre-Service & In-service Teacher Education	100	80	20	4	4 (3 Hours:80)
Course-V-A	Internship : Teacher Education Institute (Phase-II, Three Weeks)	50	-	-	2	-
Course-V-B	Academic Writing	50	-	-	2	-
Total		500			20	

Note: Viva-Voice exam for Course V-A and V-B will be conducted by the external examiner at the end of the second semester.

Semester-III

Specialization of Course at any one Level: Elementary/ Secondary

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours per Week
		Total	Theory	Internal Assessment		
Course-I	Specialization of Course-I: i. Institutional Planning and Management (Elementary Level) OR	100	80	20	4	4 (3 Hours:80)
	ii. Institutional Planning and Management (Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-II	Specialization of Course-II: i. Issues, curriculum and Assessment (Elementary Level) OR	100	80	20	4	4 (3 Hours:80)
	ii. Issues, curriculum and Assessment (Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-III	Advance Educational Research	100	80	20	4	4 (3 Hours:80)
Course-IV	Perspectives Research and Issues in Teacher Education	100	80	20	4	4 (3 Hours:80)
Course-V	Internship in Specialized Area (In School; 28 Days)	100	-	-	4	-
Total Marks		500			20	

Note: Viva-Voce exam for Course V will be conducted by the external examiner at the end of the third semester.

Semester-IV
Specialization of course at any one level; Elementary/ Secondary

Course	Name of Course	Maximum Marks			No of Credits	Teaching Hours Per Week
		Total	Theory	Internal Assessment		
Course-I (Elective First)	Specialization of Course-I: Choose any one of the following:	100	80	20	4	4 (3 Hours:80)
	i. Advance Curriculum Theory (Elementary Level).	100	80	20	4	4 (3 Hours:80)
	ii. Advance Curriculum Theory (Secondary Level)	100	80	20	4	4 (3 Hours:80)
	iii. Pedagogy of Science Education (Elementary Level)	100	80	20	4	4 (3 Hours:80)
	iv. Pedagogy of Mathematics Education (Elementary Level)	100	80	20	4	4 (3 Hours:80)
	v. Pedagogy of Language Education (Elementary Level)	100	80	20	4	4 (3 Hours:80)
	vi. Pedagogy of Social Science Education (Elementary Level)	100	80	20	4	4 (3 Hours:80)
	vii. Pedagogy of Science Education (Secondary Level)	100	80	20	4	4 (3 Hours:80)
	viii. Pedagogy of Mathematics Education (Secondary Level)	100	80	20	4	4 (3 Hours:80)
	ix. Pedagogy of Language Education (Secondary Level)	100	80	20	4	4 (3 Hours:80)
	x. Pedagogy of Social Science Education (Secondary Level)	100	80	20	4	4 (3 Hours:80)
	xi. Approaches to Assessment (Elementary Level)	100	80	20	4	4 (3 Hours:80)
xii. Approaches to Assessment (Secondary Level)	100	80	20	4	4 (3 Hours:80)	

Course-II (Elective Second)	Specialization of Course-II: Choose any one of the following: i. Educational Policy, Economics & Planning (Elementary Level) ii. Educational Policy, Economics & Planning (Secondary Level)	100	80	20	4	4 (3 Hours:80)
Course-III (Elective Third)	Specialization of Course-III Choose any one of the following: i. Educational Management, Administration & Leadership (Elementary Level) ii. Educational Management, Administration & Leadership (Secondary Level)	100	80	20	4	4 (3Hours:80)
	OR choose Any Two (one from each group) GROUP-A i. Value Education ii. Distance and Open Learning iii. Educational Technology. iv. Guidance and Counseling	50	40	10	2	2 (1.50Hours:40)
	GROUP-B v. Measurement and Evaluation. vi. Environmental Education vii. Inclusive Education	50	40	10	2	2 (1.50Hours:40)
Course-IV	Dissertation	200			8	
	Total	500	-	-	20	

- i. **Note :** Dissertation will be jointly evaluated by the external and internal examiners at the end of the Fourth semester.
- ii. **Dissertation:** students will select a research problem for investigation. They will present the synopsis of their research work to be undertaken, in the departmental/College committee meeting consisting of teachers participating in M.Ed. Programme. They will also submit one copy of synopsis to the examiner at the time of viva-voce examination. More over they will bring data collected as a proof of original data collection at the time of viva-voce examination.

INTERNSHIP PROGRAMME

Internship should be organized in such a way that involves all students' engagement for a continuous period of 28 days/21 days in a school/ teacher education institute for field experience associated with the specialization that students choose. Since the M.Ed Programme structure proposed in this report is associated on schools and teacher education institutions (and other sites) based activities, the M.Ed. Calendar should be developed keeping in mind the schedule of these institutions.

Internship Programme (Semester-I) Course - V(A) Teacher Education Institute (21 days)

**Max. Marks: 50
Credits:2**

Duration: 3 weeks

Note: Do any two activities from the following :

- 1) Design a curriculum and develop teaching-learning material on any subject. (25 marks)
- 2) Suggest some new research studies to be undertaken in field of education. (25 marks)
- 3) Working with community based on any project of social welfare. (submission of activity report) (25 marks)
- 4) Prepare a suggested comprehensive plan of action to improve teacher education institute in which you have been engaged. (25 marks)



Internship Programme(Semester-II) Course - V Teacher Education Institute (21 days)

**Max. Marks: 50
Credits:2**

Duration: 3 weeks

Note: Do any two activities from the following

- 1) Development of resource pool by inviting resource persons from nearby teacher education institutions, Colleges/ Universities and resourceful individuals form Resource Groups in different subject areas. (25 marks)
- 2) Analyze any one course curriculum /text book in the light of reflecting sensitivity to gender, caste and class parity, peace, health (25 Marks)
- 3) Interaction with Principal of college, management, teachers and non-teaching staff for preparation of a report on college environment (25 Marks)

Internship Programme(Semester-III) Course - V Specialized Area in School (28 days)

**Max. Marks: 100
Credits: 4**

Duration: 3 weeks

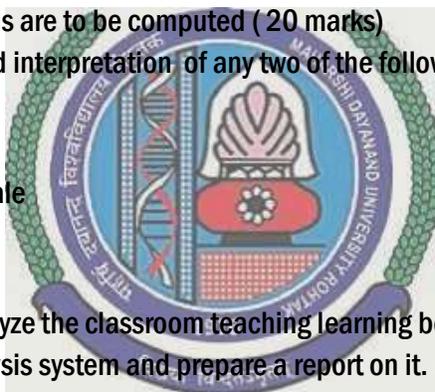
Group-A: Mandatory for all Students (Max. Marks: 40)

Note : For internship the student will be engaged in the schools for a continuous period of 28 days. During this period he will perform the following activities and prepare a report of it.

- 1) A report by the student in which he/she will record one's experiences, observations, and reflections during internship. (20 marks)
- 2) Make lesson plans using 10- different methods. Student should develop their own method (fusion based) with the help of teacher educator. (20 marks)

Group-B: Do Any Three Activities from the following: (Max. Marks: 60)

- 1) Analysis of any text book from peace perspective (20 Marks)
- 2) Analyze any one course curriculum /text book to find out whether the values enshrined in the Constitution of India and the National Policy on Education have been incorporated or not. (20 Marks)
- 3) Develop an achievement test on any subject and standardize it. During this process item analysis, reliability, validity and norms are to be computed (20 marks)
- 4) Administration, scoring and interpretation of any two of the following psychological tests: (20 Marks)
 - Intelligence Test
 - Teacher Effectiveness Scale
 - Personality Test
 - Study Habits Inventory
- 5) Students will observe/ analyze the classroom teaching learning behavior of four teachers through Flanders's interaction analysis system and prepare a report on it. (20 marks)
- 6) Preparation, administration and analysis of diagnostic test (s) followed by remedial teaching. (20 Marks)



Criteria for the award of 20% Internal Assessment in Theory Papers will be as per the distribution given below:-

i)	One Task & Assignment in every theory paper	10% marks
ii)	One test in every theory paper	5% marks
iii)	Attendance	5% marks
	Upto 75%	0 mark
	Upto 80%	2 %marks
	Upto 85%	3 %marks
	Upto 90%	4 %marks
	Above 90%	5 %marks

Note: If a candidate is awarded Internal Assessment of more than 75%, the concerned teacher will give specific justification for the same which shall be considered by a committee to be constituted by the concerned Head (Department)/ Principal of the College as the case may be.

